Department of Psychology

ANNUAL REPORT 2011
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From the Head of Department

It is with great pleasure that I present the 2011 Annual Report for the Department of Psychology at Macquarie University. The results of the Excellence in Research for Australia (ERA) rankings of Universities confirmed that Psychology at Macquarie is among the very top-ranked in the country. This is wonderful recognition of research excellence for Psychology at Macquarie University.

At the 2-digit Field of Research Code level, Psychology and Cognitive Science achieved the top ranking of 5. The national average was 2.5 and only UNSW and UWA matched us out of 31 ranked institutions. Even excluding cognitive science, Psychology at the 4-digit code level was ranked as 4, and only University of Melbourne, UWA and UNSW scored higher. The national average was 2.6.

This has been another very successful year with several prestigious awards, successful competitive grant funding and several promotions. Congratulations to all!

Members of our department and graduands who received several prestigious awards and honours during 2011 were:

- Arthur Shores was make a fellow of the National Academy of Neuropsychology
- Nasreen Yasin was presented with the Vice Chancellor’s citation for outstanding contributions to student learning;
- Barbara Griffin and Nasreen Yasin were awarded Dean’s citations for outstanding contributions to student learning,
- 2011 MQ Research Award Excellence in Research - Social Sciences, Business and Humanities to Jennifer Hudson for her work on Genes for Therapy
- Kerry Sherman was “highly commended” 2011 MQ Research Awards for her research on surgical decision making

Numerous successful competitive research grants and fellowships outcomes were achieved:

- Lorna Peters, Ron Rapee, and Andrew Baillie were awarded an NHMRC for their research on treatment outcomes for social phobia
- Ron Rapee, Jennie Hudson, Heidi Lynenham, Viviana Wuthrich, and Maria Kangas were awarded an NHMRC for their research on the management of childhood anxiety disorders
- Nick Titov was awarded a Beyondblue – National Priority Driven Research Program award for his research on internet driven intervention for reducing symptoms of depression and anxiety in young adults
- Quincy Wong received an early career fellowship to conduct research on vulnerability to social phobia (supervised by Ron Rapee).

The Faculty has agreed to support the establishment of a new Research Centre, the Centre for Elite Performance, Expertise, and Training (CEPET), proposed by the Department of Psychology. Congratulations to Bill Thompson, Mark Wiggins, Barbara Griffin, Doris McIlwain and Mike Jones on this achievement. The CEPET also includes members of Department of Cognitive Science and the Department of Anthropology and will be funded by the Faculty for three years with a view towards the development of a Macquarie University Research Centre. Fantastic news and it's great to see such collaboration.
The following new staff members were welcomed to the department:

- Dr Nick Titov as CORES appointment in the Centre for Emotional Health
- A/Prof Greg Savage as the Director of the Clinical Neuropsychology program
- Dr Sue Meares as lecturer in Clinical Neuropsychology
- Dr Monique Crane as a lecturer in Organisational Psychology
- Dr Jane Lonie as the Placement Coordinator and Supervisor in Clinical Neuropsychology

Congratulations to staff on their promotion: Cathy McMahon and Andrew Baillie to Associate Professor, Simon Boag and Megan Oaten to Senior Lecturer.

A/Prof Sachiko Kinoshita, A/Prof Mike Jones, Dr Cathy McMahon, Dr Jac Brown and Dr Maria Kangas enjoyed OSP in 2011.

HDR completions – 13 completions in 2011 with Dr Jessica Baker being awarded a Vice Chancellor’s commendation for her Doctor of Philosophy, under the supervision of Dr Jennifer Hudson, entitled “The friendship and peer liking of children with anxiety disorders”.

I would like to thank all staff for their dedication to teaching and research, and in enhancing the reputation of the Department and look forward to the year ahead.

Prof Bill Thompson
## Competitive Grant Outcomes

### Exploring processes of change in parenting interventions for high risk parents

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>ARC Linkage Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partner/Collaborating Organisation(s)</td>
<td>Bethany Community Support, UnitingCare Burnside, UnitingCare Kippax, UnitingCare Tasmania, UnitingCare West;</td>
</tr>
<tr>
<td>Staff</td>
<td>McMaugh, Dr A.L., Grace, Dr R.L., Bowes, Prof J.¹, Warburton, W.¹ &amp; ², &amp; Gibson, Dr F.L.¹; CARTA, Prof J.; Cowling, S.A.</td>
</tr>
<tr>
<td>Duration</td>
<td>2011-2012</td>
</tr>
<tr>
<td>Total Value</td>
<td>$166,852 + $50,000</td>
</tr>
</tbody>
</table>

### Thinking in Smells

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>ARC Discovery Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff</td>
<td>Prof Richard J Stevenson</td>
</tr>
<tr>
<td>Macquarie University</td>
<td></td>
</tr>
<tr>
<td>Duration</td>
<td>2011-2013</td>
</tr>
<tr>
<td>Total Value</td>
<td>$265,897</td>
</tr>
</tbody>
</table>

### Transdiagnostic Internet Therapy for Internalizing Disorders

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>NHMRC Project Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff</td>
<td>A/Prof Nickolai Titov¹; Prof Michelle Craske²Dr Peter Mcevoy³</td>
</tr>
<tr>
<td>1. Macquarie University 2. UCLA Anxiety Disorders Research Center 3. Centre for Clinical Interventions (CC) University of Western Australia</td>
<td></td>
</tr>
<tr>
<td>Duration</td>
<td>2011 - 2014</td>
</tr>
<tr>
<td>Total Value</td>
<td>$470,500</td>
</tr>
</tbody>
</table>

### Investigation of the effectiveness of group Cognitive Behavioural Therapy for comorbid anxiety and depression in older adults

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>NHMRC Project Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff</td>
<td>Dr Viviana Wuthrich; Prof Ron Rapee</td>
</tr>
<tr>
<td>Macquarie University</td>
<td></td>
</tr>
<tr>
<td>Duration</td>
<td>2011-2013</td>
</tr>
<tr>
<td>Total Value</td>
<td>$496,510</td>
</tr>
</tbody>
</table>
### Influence of a brief early parent intervention on internalizing outcomes in middle adolescence

**Funding Source:** NHMRC Project Grant  
**Staff:** Prof Ron Rapee  
Macquarie University  
**Duration:** 2011  
**Total Value:** $94,258

### Latent structure of the autism phenotype

**Funding Source:** NHMRC Project Grant  
**Candidate:** Ms Rachel Grove  
**Supervisor:** A/Prof Andrew Baillie  
Macquarie University  
**Duration:** 2011-2013  
**Total Value:** $74,750

### Exploring the efficacy and biobehavioural basis of Baclofen in the treatment of alcoholic liver disease

**Funding Source:** NHMRC Project Grant  
**Staff:** Prof Paul Haber, Dr Andrew Baillie  
1. University of Sydney 2. Macquarie University  
**Duration:** 2011-2013  
**Total Value:** $638,836 (lead institution: University of Sydney)

### Molecular memory: how DNA methylation contributes to spatial memory

**Funding Source:** NHMRC Project Grant  
**Staff:** MALESZKA, Prof Ryszard³; CORNISH, Dr Jennifer¹; BARRON, Dr Andrew²  
1. Department of Psychology, Macquarie University; 2. Department of Biological Sciences, Macquarie University; 3 School of Biology, ANU  
**Duration:** 2010-2013  
**Total Value:** $465,500 (lead institution: Australian National University)

### A multi-centre RCT of cognitive behavioural therapy for managing social anxiety in adolescents with traumatic brain injury

**Funding Source:** NHMRC Project Grant  
**Staff:** SOO, C (CI), TATE, R., ANDERSON, V., CATROPPA, C., LEE, K., MCDONALD, S., RAPEE, R.¹, BENSON, S. (AIs),  
1. Department of Psychology, Macquarie University  
**Duration:** 2011-2013  
**Total Value:** $581,222 (administrating org: Murdoch Children's Research Institute)
### Preventing anxiety and depression across childhood

<table>
<thead>
<tr>
<th><strong>Funding Source</strong></th>
<th>Rotary Health Australia</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Staff</strong></td>
<td>Prof Ron Rapee</td>
</tr>
<tr>
<td>Macquarie University</td>
<td></td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>2011</td>
</tr>
<tr>
<td><strong>Total Value</strong></td>
<td>$65,080</td>
</tr>
</tbody>
</table>

### Treatment of Anxiety and Depression in Distressed Carers for Persons with Dementia-related Disorders

<table>
<thead>
<tr>
<th><strong>Funding Source</strong></th>
<th>Alzheimer’s Australia – Hazel Hawke Research Grant in Dementia Care</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Staff</strong></td>
<td>KANGAS. M.¹; McDonald S.²</td>
</tr>
<tr>
<td>1. Macquarie University 2. UNSW</td>
<td></td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>2011-2012</td>
</tr>
<tr>
<td><strong>Total Value</strong></td>
<td>$24,980</td>
</tr>
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</table>

### Genes, Brains, Cognition: A Systematic Examination of the Links with Williams Syndrome

<table>
<thead>
<tr>
<th><strong>Funding Source</strong></th>
<th>APEX Foundation</th>
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</thead>
<tbody>
<tr>
<td><strong>Staff</strong></td>
<td>Porter, M.A.¹; Rae, C.; Webster, R., Tassabehji, M., Williams, M.A.</td>
</tr>
<tr>
<td>1. Macquarie University</td>
<td></td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>2011</td>
</tr>
<tr>
<td><strong>Total Value</strong></td>
<td>$17,930</td>
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</tbody>
</table>

### EXTERNALLY ADMINISTERED RESEARCH GRANTS

**Shaping the future of psychology through developing and assessing graduate attributes using collaborative learning**

<table>
<thead>
<tr>
<th><strong>Funding Source</strong></th>
<th>ALTC</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Staff</strong></td>
<td>Dr Gery Karantzas; Ms Susie Macfarlane, A/P Greg Tooley, A/Prof Alex Mussap, Dr Zoe Hazelwood, <strong>Prof Julie Fitness</strong>²</td>
</tr>
<tr>
<td>1. Deakin University 2. Macquarie University</td>
<td></td>
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<tr>
<td><strong>Duration</strong></td>
<td>2011 - ongoing</td>
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<tr>
<td><strong>Total Value</strong></td>
<td>$220,000 (lead institution: Deakin University)</td>
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</table>

### The Pain Program: A Randomised Controlled Trial of an Internet Delivered Treatment Program for Managing Chronic Pain

<table>
<thead>
<tr>
<th><strong>Funding Source</strong></th>
<th>Motor Accidents Authority of NSW</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Staff</strong></td>
<td>Dr Blake Dear; A/Prof Nick Titov¹; Dr Kathryn Nicholson Perry ²</td>
</tr>
<tr>
<td>1. Macquarie University 2. UWS</td>
<td></td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>2011-2012</td>
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<tr>
<td><strong>Total Value</strong></td>
<td>$71,254</td>
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</table>
## MACQUARIE UNIVERSITY RESEARCH GRANTS

<table>
<thead>
<tr>
<th>Project Title</th>
<th>$</th>
<th>Researchers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>New Staff Grant</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developmental analysis on loss of fear: are children more resilient to relapse of fear than adults?</td>
<td>$19,836</td>
<td>Dr Carol Newall</td>
</tr>
<tr>
<td>A fMRI investigation of core and moral disgust</td>
<td>$19,735</td>
<td>Dr Megan Oaten</td>
</tr>
<tr>
<td>The orexin connection: identifying a novel role for the hypothalamic neuropeptide orexin-A using an animal model of anxiety</td>
<td>$10,462</td>
<td>Dr Lauren Staples</td>
</tr>
<tr>
<td><strong>Research Infrastructure Block Grant Scheme (RIBG)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operant Behaviour Chambers for Rat Research</td>
<td>$60,000</td>
<td>Dr Jennifer Cornish; Dr Kelly Clemens; Dr Lauren Staples; A/Prof Ann Goodchild; Prof Paul Haynes; Dr Andrew Barron; A/Prof Andrew Baillie; Professor Paul Pilowsky</td>
</tr>
<tr>
<td>Redbird FMX Flight Simulator</td>
<td>$75,000</td>
<td>A/Prof Mark Wiggins</td>
</tr>
<tr>
<td><strong>Research Infrastructure Scheme (MQSIS)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central Animal Surgical Suite in F9A</td>
<td>$98,845</td>
<td>Dr Jennifer Cornish; Prof Jackie Phillips; A/Prof Ann Goodchild; Dr Kelly Clemens; Dr Lauren Staples</td>
</tr>
<tr>
<td>NHMRC Equipment Grant</td>
<td>$10,000</td>
<td>Prof Ron Rapee; Dr Viviana Wutrich</td>
</tr>
<tr>
<td><strong>Learning and Teaching Competitive Grant Scheme</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Redesign of PSY236 Biopsychology and Learning and PSY245 Principles of Psychological Assessment into blended learning units</td>
<td>$9643</td>
<td>Dr Mitch Parsell; Dr Lorna Peters; Dr Jennifer Cornish</td>
</tr>
<tr>
<td><strong>Unit Core and Mode Plugins Grant Scheme</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Convert PSY338 Organisational Psychology to online video delivery</td>
<td>$10,000</td>
<td>Dr Mitch Parsell; Dr Ben Searle</td>
</tr>
<tr>
<td><strong>Safety Net Scheme</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enhancing cognitive behavioural treatment outcomes for social phobia</td>
<td>$17,500</td>
<td>Dr Lorna Peters</td>
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<tr>
<td>Sociocognitive influences on cyber and traditional bullying: Implications for intervention</td>
<td>$12,000</td>
<td>A/Prof Kay Bussey</td>
</tr>
<tr>
<td>Psychological Treatment for Anxiety and Depression in Adults with Brain Tumours</td>
<td>$25,000</td>
<td>Dr Maria Kangas; Prof Skye McDonald</td>
</tr>
<tr>
<td>Treatment of anxiety and depression in distressed carers for persons with acquired brain impairments (ABIs).</td>
<td>$17,200</td>
<td>Dr Maria Kangas; Prof Skye McDonald</td>
</tr>
<tr>
<td>Music, Listening and Cognitive Motor Function</td>
<td>$11,000</td>
<td>Prof Bill Thompson</td>
</tr>
<tr>
<td>Recognising and Responding to the Deteriorating Patient in Intensive Care</td>
<td>$14,000</td>
<td>A/Prof Mark Wiggins</td>
</tr>
<tr>
<td>Cortical link between mental illness and autonomic risk</td>
<td>$25,000</td>
<td>Dr Jennifer Cornish; A/Prof Ann Goodchild; Prof Paul Haynes</td>
</tr>
<tr>
<td><strong>Partnership Seeding Grant</strong></td>
<td></td>
<td></td>
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<tr>
<td>Supplemening cochlear implants (CIs) with tactile visual and multimodal input to achieve multisensory integration in children who use CIs</td>
<td>$8758</td>
<td>Prof Bill Thompson</td>
</tr>
<tr>
<td>Project Title</td>
<td>$</td>
<td>Researchers</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------</td>
<td>--------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td><strong>Postgraduate Research Grant</strong></td>
<td></td>
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<tr>
<td>The friendships of children with anxiety disorders</td>
<td>$4000</td>
<td>Jessica Baker</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Supervisor: A/Prof Jennie Hudson</td>
</tr>
<tr>
<td>Early intervention for pre-schoolers at risk of social anxiety</td>
<td>$3374</td>
<td>Elizabeth Lau</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Supervisor: Prof Ron Rapee</td>
</tr>
<tr>
<td>Virtual reality exposure therapy for agoraphobia involving a cognitive</td>
<td>$4000</td>
<td>Eric Malbos</td>
</tr>
<tr>
<td>component: a comparative trial</td>
<td></td>
<td>Supervisor: Prof Ron Rapee</td>
</tr>
<tr>
<td>The use of homework assignments in cognitive behaviour therapy for children</td>
<td>$3949</td>
<td>Tim March</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Supervisor: A/Prof Jennie Hudson</td>
</tr>
<tr>
<td>The nature of trait EI and its role in protecting against stress</td>
<td>$3474</td>
<td>Alissa Beath</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Supervisor: A/Prof Mike Jones</td>
</tr>
<tr>
<td>Autobiographical memory, avoidance, ruminations and goal-directed behaviour</td>
<td>$5000</td>
<td>Jessica Belcher</td>
</tr>
<tr>
<td>in posttraumatic stress disorder</td>
<td></td>
<td>Supervisor: Dr Maria Kangas</td>
</tr>
<tr>
<td>The effect of high fat and refined sugar diets on hippocampal-dependent</td>
<td>$5139</td>
<td>Heather Francis</td>
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<tr>
<td>long term memory</td>
<td></td>
<td>Supervisor: Dr Jennifer Cornish</td>
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<tr>
<td>The role of c-AMP response - element - binding protein (CREB) in the</td>
<td>$5500</td>
<td>Niree Kraushaar</td>
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<td>development and maintenance of psychostimulant addiction</td>
<td></td>
<td>Supervisor: Dr Jennifer Cornish</td>
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<tr>
<td>Dynamic Hypothesis Testing: Mechanisms that drive decisions under</td>
<td>$4431</td>
<td>Nicole Weeks</td>
</tr>
<tr>
<td>uncertainty</td>
<td></td>
<td>Supervisor: A/Prof Colin Wastell</td>
</tr>
<tr>
<td>Joint action in music</td>
<td>$5000</td>
<td>Lincoln Colling</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Supervisor: Prof Bill Thompson</td>
</tr>
<tr>
<td><strong>Faculty Grant Writing Support Scheme</strong></td>
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<tr>
<td>Dr Lexine Stapinski</td>
<td>$2000</td>
<td></td>
</tr>
<tr>
<td>Dr Viviana Wuthrich</td>
<td>$2000</td>
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</tbody>
</table>
Prizes, Awards & Scholarships

AUSTRALIAN PSYCHOLOGY SOCIETY

APS Excellent PhD Thesis in Psychology Award
The purpose of this award is to encourage and reward outstanding research in psychology by students who have completed a PhD from an Australian University with the previous two years.
Value: $1000, one year membership to the Society and registration to the next APS Annual Conference

Nominated: Dr Mark Wiese
Thesis: Local and Global motion direction interactions in human vision
Supervisor: Prof Peter Wenderoth
Degree: Doctor of Philosophy

The APS Prize for an APS accredited 4th Year Program
Winner: Julia Plumb
Research Project: The influence of Histone Deacetylase Inhibition on the Extinction and Re-instatement of Methamphetamine-Induced Conditioned Place Preference
Supervisor: Dr Jennifer Cornish

APS Psychology and Ageing Interest Group Elsie Harwood Prize
The award was established to recognize the pioneer work of Dr Elsie Harwood in psychological research with older people. The award aims to raise awareness in the field of psychology and ageing and to encourage students to carry out research in this field. The award is for the best empirical research project in the field of ageing, submitted as part of an accredited fourth year program in psychology or an accredited Masters by coursework program in psychology.
Value: $500, student registration and economy airfare for the forthcoming conference

Winner: Piers Bayl-Smith
Degree: Honours Degree of Bachelor of Psychology
Supervisor: Dr Barbara Griffin
Research Project: Ageism in the workplace: The indirect effect of identifying as a late-career worker upon engagement and intended retirement age

APS College of Clinical Psychologists Students Prize
The prize acknowledges postgraduate clinical psychology students in Master and Doctor of Psychology programs, design and conduct clinically relevant research. The prize is offered at each university offering an APAC-accredited postgraduate psychology program.
Value: Invitation to submit an abstract of the research thesis for publication in an edition of the APS College of Clinical Psychologists journal, Clinical Psychologist and a Certificate

Winner: Sally Fitzpatrick
Thesis: The influence of Social Cognitive Factors and Peer Friendships on Social Bullying in schools
Supervisor: A/Prof Kay Bussey
Degree: Doctor of Philosophy with a Master of Clinical Psychology
# Awards from other organisations

## NATIONAL ACADEMY OF NEUROPSYCHOLOGY FELLOW MEMBERSHIP

<table>
<thead>
<tr>
<th>Fellow</th>
<th>A/Prof Arthur Shores</th>
</tr>
</thead>
</table>

As per the NAN by-laws: Fellows shall be reserved to those professional members in good standing for at least five years who have contributed significantly to the science and / or profession of neuropsychology. Fellows are nominated by their peers.

## AMERICAN NATIONAL ACADEMY OF NEUROPSYCHOLOGY (NAN) OUTSTANDING DISSERTATION AWARD

<table>
<thead>
<tr>
<th>Winner</th>
<th>Dr Andrew Gardner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis Title</td>
<td>The effect of sports-related concussion on neurocognitive function: Bullying in Schools</td>
</tr>
<tr>
<td>Supervisor</td>
<td>A/Prof Arthur Shores</td>
</tr>
<tr>
<td>Degree</td>
<td>Doctor of Psychology (Clinical Neuropsychology) 2010</td>
</tr>
</tbody>
</table>

This award was established in 2008. It is awarded to the best neuropsychology-related dissertation or dissertation project for the previous calendar year. Nominations are received from the NAN members.

**Value:** Presentation of the study at a poster session during the annual conference and the study submitted for publication to ACN. Sponsorship by both Macquarie University Research Office and the Department of Psychology for travel to the USA.

## ANXIETY DISORDERS ASSOCIATION OF AMERICA CONFERENCE CAREER DEVELOPMENT TRAVEL AWARDS

<table>
<thead>
<tr>
<th>Winner</th>
<th>Dr Helen Dodd</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Anxiety in Preschool Children: The Role of Information-Processing Biase</td>
</tr>
</tbody>
</table>

Awarded to early career professionals who have a research interest in anxiety disorders and depression for the presentation of a poster at the Annual conference. This award encourages early career professionals to pursue research careers.

**Value:** Complimentary registration to the annual conference and $500 travel stipend; Pairing with a senior research mentor at the conference.

## THE WORLD CONGRESS ON DEVELOPMENTAL ORIGINS OF HEALTH AND DISEASE TRAVEL GRANT

<table>
<thead>
<tr>
<th>Winner</th>
<th>Dr Kerry Ann Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Infants' cortisol responses to the still-face procedure: Stress reactivity or return to baseline?</td>
</tr>
<tr>
<td>Value</td>
<td>$250</td>
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NATIONAL ACADEMY OF SCIENCES
ARTHUR M SACKLER COLLOQUIA TRAVEL GRANT

<table>
<thead>
<tr>
<th>Winner</th>
<th>Dr Kerry Ann Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>The Impact of Prenatal Experience and the Postnatal Caregiving Environment on Infant Development.</td>
</tr>
<tr>
<td>Value</td>
<td>$150</td>
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AUSTRALIAN CRITICAL RACE AND WHITENESS STUDIES ASSOCIATION

<table>
<thead>
<tr>
<th>Winner</th>
<th>Lianne Britten</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervisor</td>
<td>A/ Prof Mark Wiggins</td>
</tr>
<tr>
<td>Thesis</td>
<td>Colourful Footprints along the Career Journey: Voices of Indigenous and Immigrant youth on the transition between school and career</td>
</tr>
<tr>
<td>Value</td>
<td>US $275 and conference registration</td>
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</table>

AUSTRALASIAN HUMAN DEVELOPMENT ASSOCIATION
POSTGRADUATE STUDENT CONFERENCE TRAVEL SCHOLARSHIP

<table>
<thead>
<tr>
<th>Winner</th>
<th>Jeanette Lightfoot, Nikki Johnson and Rhiannon Hand</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>NZ $600</td>
</tr>
</tbody>
</table>

This award is a competitive selection process to assist student presenters with travel costs associated with conference participation.

AUSTRALASIAN RESEARCH MANAGEMENT SOCIETY (ARMS)
AWARDS FOR EXCELLENCE IN RESEARCH MANAGEMENT/ADMINISTRATIVE PRACTICE

| Winner                                      | Faculty of Human Sciences Research Team: A/Prof Mark Wiggins, Professor Jennifer Bowes, Mr Colm Halbert, Ms Peggy Hui, Ms Kay Bowes-Tseng |

This award recognises outstanding contributions by an individual or team that have enhanced the profession of research management and administration, and reflect the goals of ARMS Team category: Providing Quality Service, for: Research administration practices and systems to support the research lifecycle.
AUSTRALASIAN SOCIETY FOR BEHAVIOURAL HEALTH AND MEDICINE (ABHM) TRAVEL Scholarship - ASBHM Annual Scientific Conference Theme “Healthy People, Healthy Communities”

Awarded for submitting an excellent Rapid Communications Poster abstract, to travel to Christchurch, 2011: “Healthy People, Healthy Communities”

Winner: Astrid Przezdziecki
Supervisor: Dr Kerry Sherman
Title: My Changed Body: Breast Cancer, Body image and Self-compassion
Value: $250

AUSTRALASIAN EXPERIMENTAL PSYCHOLOGY SOCIETY 38TH CONFERENCE

Best Student Presentation Award – 5 Prizes Awarded

Winner: Scott Gwinn
Supervisor: Dr Kevin Brooks
Title: Adding more to the mix: Examining facial attractiveness and different racial combinations

Winner: Genevieve Quek
Supervisor: Dr Matthew Finkbeiner
Title: Pointing to the locus of attentional effects in subliminal priming
CLUTE INSTITUTE INTERNATIONAL ACADEMIC CONFERENCE - HEALTH SCIENCES STREAM

Best Paper in Session award

Winner: Lianne Britten
Supervisor: A/Prof Mark Wiggins
Title: Colourful Footprints along the Career Journey: Voices of Indigenous and Immigrant youth on the transition between school and career
Value: Certificate and automatically reviewed for possible publication in one of their journals

AUSTRALIAN FEDERATION OF UNIVERSITY WOMEN - NSW INC. JAMIESON AWARD

This award is offered to outstanding women students completing their undergraduate degree course in universities within New South Wales in 2010. Preference is given to applicants with significant community involvement and preferably proceeding to approved further study. Hilda Jamieson was a graduate in science of Sydney University when this discipline attracted few women. She had a strong conviction that those who had received the opportunity for higher education should return, in their vocational and voluntary work, the advantages they had received.

Nominated: BareenaAnnJohnson
Degree: Bachelor of Psychology (Honours)
Value: $1000

SOCIETY FOR AUSTRALASIAN SOCIAL PSYCHOLOGISTS (SASP) - OUTSTANDING POSTGRADUATE RESEARCH AWARD

This award highlights outstanding student research conducted by postgraduate student members of SASP

Finalist: VincentFogliati

NHMRC PUBLIC HEALTH POSTGRADUATE SCHOLARSHIP

Public Health Postgraduate Research Scholarships encourage graduates to obtain formal training in public health research.

Winner: RachelGrove
Value: $74750

UNIJOBS LECTURER OF THE YEAR AWARD

Nominated by their own peers as one of the top 10 academic staff at Macquarie University

Place 03: Mr Kevin Brooks
Place 08: Dr NasreenYasin

The award, now in its fifth year, is an initiative of UniJobs.com.au, and aims to reward the efforts of diligent academic staff that have helped enrich the lives of students and work colleagues. In 2011 more than 70,000 votes were cast, making it the most popular award to date.
Changing the life course: anxiety disorders in children
Presented by Distinguished Professor Ron Rapee

The Macquarie Colloquium Lecture Series 2011 showcased the research and work of Centre for Emotional Health’s Distinguished Professor, Ron Rapee, in a public lecture.

Abstract
Anxiety disorders and their causes are one of the least understood forms of mental disorder.

Professor Rapee provided insight on risk factors for anxiety and how to change the life course in order to prevent its development in one of society’s most vulnerable groups: young children.

Macquarie University Awards

VICE CHANCELLOR’S CITATION FOR OUTSTANDING CONTRIBUTION TO STUDENT LEARNING

Awarded for a well-stated learning philosophy, an innovative and highly successful approach to assessment and positive student feedback

Winner
Dr Nasreen Yasin

Macquarie University Research Award
2011 EXCELLENCE IN RESEARCH AWARDS
SOCIAL SCIENCES, BUSINESS AND HUMANITIES

This award recognises the creation and application of research outcomes, the discovery of new knowledge or the use of existing knowledge in a new and creative way to generate new concepts, methodologies and understanding. The research should take the form of a significant and novel research advantage which has the potential to deliver major benefits to Australian and international communities in the fields of education, the environment, health, industry, technology or commercial enterprise.

Winner
A/Prof Jennifer Hudson

Title
The GENES FOR THERAPY international collaboration has resulted in highly novel findings showing that children with a specific genetic marker are more responsive to psychological therapy than children without the marker

Team
Dr Heidi Lyneham; Prof Ron Rapee; Dr Thalia Eley; Dr Cathy Creswell; Prof Peter Cooper

Finalist
Dr Kerry Sherman

Title
Facilitating surgical decision making: BRECONDA a novel decision aid for women facing breast reconstruction
SUSTAINABILITY

Winner: Prof Mark Taylor
Title: The lingering legacy of lead in Australian cities and environments
Team: Dr Alana Mackay, Dr Carolyn Schniering, Ms Tabitha Kuypers, Mark Laidlaw; A/Prof Damian Gore

Source: mq.edu.au

2011 EXCELLENCE IN RESEARCH AWARDS

This award will be presented for outstanding research undertaken by a higher degree research student in social sciences, business and humanities, based on either a creative breakthrough, or implementation and impact of alignment with Macquarie University strategic goals.

Finalist: Dr Eric Malbos (PhD Graduate)
Title: Virtual reality based exposure therapy isolated effect for agoraphobia: a comparative trial
Team: Prof Ron Rapee; Prof Manolya Kavakli

Macquarie University Learning and Teaching Competitive Grant Scheme

ACADEMIC AWARDS

VICE-CHANCELLOR’S COMMENDATION FOR ACADEMIC EXCELLENCE
Honours Degree of Bachelor of Psychology with Honours Class 1 and the University Medal for Psychology
Bareena Ann Johnson
Wesley Le Wei Tan

Master of Organisational Psychology
Caryn Lisa Cridland

Master of Clinical Neuropsychology
Danielle Maree Moore
Leanne Natalie Kaplan
Ann Elizabeth Dixon
Claire O’Callaghan

Master of Counselling Psychology
Naomi Ruth Langburne

DEAN’S FOUNDATIONS IN LEARNING AND TEACHING SCHOLARSHIP
To enable sessional staff to complete Foundations in Learning and Teaching
Value $500.

ALUMNI AWARDS

ALUMNI AWARD FOR MERITORIOUS PERFORMANCE
Awarded to the student with the highest UAI entering the first year of an undergraduate degree in each faculty.
Value $250 annually
Jasmine Chhabra B Psychology (Honours)
Isabella Johnston B Arts-Psychology with B Laws

SCIENCE/TECHNOLOGY PRIZE ALUMNI AWARD
Awarded to a student proceeding to the award of the Honours Degree of Bachelors within the Faculty of Science or Faculty of Human Services. The award is for proficiency for work which shows outstanding promise in a Science/Technology discipline and potential for industrial, commercial or professional application.
Value $1,250
Winner: Bareena Johnson

Source: CEH Macquarie Uni’s channel
Source: mq.edu.au
FACULTY OF HUMAN SCIENCES AWARDS

EXECUTIVE DEAN’S CITATION FOR OUTSTANDING CONTRIBUTIONS TO STUDENT LEARNING 2011

The purpose of these awards is to promote, recognize and reward the diverse contributions that individuals and teams make to the quality of student learning.

Dr Barbara Griffin
Dr Nasreen Yasin

EXECUTIVE DEAN’S SERVICE AWARDS

The purpose of these awards is to recognise and acknowledge outstanding service by individuals from the Faculty of Human Sciences to the community or Macquarie University (the University). This award acknowledges contribution to governance and management.

Avril Moss
For exceptional commitment to the administrative management of the Psychology Department

Bill Thompson
For contribution to building moral and a culture of cohesion in the Department of Psychology

Mark Wiggins
For engendering a strong, positive research culture across the Faculty and giving selflessly of his time to assist all researchers

FACULTY EXTRA MILE AWARD

The recipients of these awards were nominated for service above and beyond the call of duty:

Eugene Chekaluk
For exemplary effort and sustained outstanding achievements in the convening of the psychology honours program

Julia Irwin
For exemplary effort in administration, student advising and pastoral care of psychology undergraduate students

FACULTY OF HUMAN SCIENCES RESEARCH AWARDS

EARLY CAREER RESEARCHER GRANT INCOME AWARD

Acknowledgement of early career researchers in the Faculty with outstanding publication records, based on 2011 HERDC (Higher Education Research Data Collection) data

Dr Kerry Ann Grant

FACULTY GRANT WRITING SCHEME

The aim of this scheme is to support the early development of grant applications to ensure that there is sufficient opportunity for review, and to ensure that the grant submitted is as competitive as possible. Applications for grant writing support will be assessed according to the track record of the applicant over the past 5 years, quality of the proposed research project for which an external grant application will be developed and the quality of the research environment.

Prof Ron Rapee

UNDERGRADUATE RESEARCH INTERN SCHEME

In 2011, of the 60 eligible applicants, seven interns were appointed, three of whom met the diversity criteria in addition to the academic ones. The main aim is to give undergraduate students (enrolled in third year) an opportunity to learn about research in a hands-on way through working as part of a research team. The scheme recognises that the majority of students have significant paid work commitments to support themselves while studying, and provides an opportunity for paid work that will enrich and complement their educational experience. The academic staff co-ordinating each project were Jennifer Cornish, Wayne Warburton, Colin Wastell, Kerry Sherman, Veronika Coltheart, Helen Dodds and Kerry Ann Grant. The program continues to be popular with students and staff.
DEPARTMENT OF PSYCHOLOGY PRIZES
Prizes are awarded each year to students in the Department for meritorious work. These are made available through the generosity of private individuals, public organizations and Department of Psychology Funds. They are offered each semester, annually or biennially. Prizes are offered subject to the provision that they will be awarded only when a student has attained a mark or level of achievement considered by the Unit Chair to be sufficiently high. In addition to these official University prizes, it should be noted that there are several prizes from external sources for which University students can compete.

EXTERNAL PRIZES

The College of Organisational Psychologists Prize
This prize was established in 2007. It is awarded in the year of conferral of the degree, to a student proceeding to an award under the Masters, DPsych, MPhil, or combined postgraduate degree rules, for best research thesis in the area of Organisational Psychology.
Value $250
Luke Franks

The Australian Federation of University Women NSW (North Shore Group) Prize for Psychology
This prize was established in 1985. It is open to all students enrolled in an undergraduate degree in Psychology. It is awarded for proficiency in at least two units at 300 level.
Value $100
Jasmina Vrankovic

The Anne McGlinchey Memorial Prize
This prize was established in 1995 in memory of Annie McGlinchey. It is open to all students enrolled in an undergraduate degree. It is awarded for proficiency in PSY 305: Personality.
Value $200
Matthew Samson (Equal First) Briana Busck (Equal First)

INTERNAL PRIZES

CENTRE FOR EMOTIONAL HEALTH

Student Publication Prize
This prize was established in 2007. It is awarded for a period up to 2 years after the conferral of the degree, to a student proceeding to an award under the Masters, DPsych, MPhil, or any combined postgraduate degree rules, for a publication as primary author in the journal with the highest journal citation impact factor, relating to research conducted whilst a student at Macquarie University, and whilst under the supervision of a member of Centre for Emotional Health. Eligible publications for award of the prize in a given year will include any C1 publication that appears in print in the calendar year preceding the award.
Value $100
Jay Spence
PROFESSIONAL POSTGRADUATE PROGRAM PRIZES

These prizes were established in 2007. They are awarded in the year of conferral of the degree, for academic excellence in all aspects of the relevant program.

Value $100 per winner

**Master of Organisational Psychology Prize**
Caryn Lisa Cridland

**Master of Clinical Neuropsychology Prize**
Danielle Maree Moore

**The Dr. John Franklin Prize for the Master of Clinical Psychology**
This prize was established in 2007 and renamed in honour of John Franklin in 2009. It is awarded in the year of conferral of the degree, for academic excellence in all aspects of the Master of Clinical Psychology program.

Value $100
Naomi Ruth Langburne

**Postgraduate Diploma in Psychology**
This was established in 2005. It is open to all students progressing towards the Post Graduate Diploma in Psychology award.

Value $200
Amrutha Raman

**The Daphne Hewson Prize**
This prize was established in 2009 and named in honour of Daphne Hewson. It is awarded in the year of conferral of the degree, for academic excellence in all aspects of the Master of Social Health.

Value $100
Jane Roslyn Edwards

UNDERGRADUATE PRIZES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 122</td>
<td>Design and Statistics I</td>
<td>Andrea Espedido (Sem 1); Andrew Harle (Sem 2)</td>
</tr>
<tr>
<td>PSY 224</td>
<td>Psychology, Health and Wellbeing</td>
<td>Phillip Bennallack</td>
</tr>
<tr>
<td>PSY 234</td>
<td>Social and Personality Psychology</td>
<td>Natalie Chan</td>
</tr>
<tr>
<td>PSY 236</td>
<td>Biopsychology and Learning</td>
<td>Jo-Elle Stein</td>
</tr>
<tr>
<td>PSY 238</td>
<td>Introduction to Psycholinguistics</td>
<td>Megan Lower</td>
</tr>
<tr>
<td>PSY 245</td>
<td>Principles of Psychological Assessment</td>
<td>Catherine Browning</td>
</tr>
<tr>
<td>PSY 246</td>
<td>Cognitive Processes I</td>
<td>Kirtika Kain</td>
</tr>
<tr>
<td>PSY 248</td>
<td>Design and Statistics II</td>
<td>Simon Wu</td>
</tr>
<tr>
<td>PSY 250</td>
<td>Music, Mind and Message</td>
<td>Katerina Borys</td>
</tr>
<tr>
<td>PSY 335</td>
<td>Cognitive Processes II</td>
<td>Jasmina Vrankovic</td>
</tr>
<tr>
<td>PSY 337</td>
<td>Psychopathology</td>
<td>Daniel Yee</td>
</tr>
<tr>
<td>PSY 338</td>
<td>Organisational Psychology</td>
<td>Cameron Dougall</td>
</tr>
<tr>
<td>PSY 339</td>
<td>Applied Child Psychology</td>
<td>Jessica Kennelly</td>
</tr>
<tr>
<td>PSY 342</td>
<td>Perception II</td>
<td>Anna Thew</td>
</tr>
<tr>
<td>PSY 344</td>
<td>Neuropsychology</td>
<td>Jasmina Vrankovic</td>
</tr>
<tr>
<td>PSY 348</td>
<td>Principles and Application of Learning</td>
<td>Cameron Dougall</td>
</tr>
<tr>
<td>PSY 351</td>
<td>Research Methods in Psychology</td>
<td>Cameron Dougall</td>
</tr>
<tr>
<td>PSY 352</td>
<td>Appetite: The Psychology of Eating and Drinking</td>
<td>Annie Bovard</td>
</tr>
<tr>
<td>PSY 353</td>
<td>Philosophy of Psychoanalysis</td>
<td>Marguerite Thomas</td>
</tr>
<tr>
<td>PSY 354</td>
<td>Clinical and Experimental Neuroscience</td>
<td>Matthew Samson</td>
</tr>
<tr>
<td>PSY 359</td>
<td>Psychological Science: Putting Theory into Practice</td>
<td>Bree Gregory</td>
</tr>
<tr>
<td>PSY 399</td>
<td>Certificate of Recognition</td>
<td>Daniel Yee</td>
</tr>
</tbody>
</table>

Awarded for outstanding performance in the placement component of PSY399: Psychological Science: Putting Theory into Practice
Matthew Hull
NAMED PRIZES

The Jacqueline Goodnow Prize
This was established in the honour of Jacqueline Goodnow in 1997. It is awarded to the student with the most meritorious performance in PSY 104: Introduction to Psychology I.
Value $500
Richard Grinham

The Ailsa Burns Prize
This was established in 2009. It is awarded to the student with the most meritorious performance in PSY 105: Introduction to Psychology II.
Value $500
Richard Grinham

The David Cairns Prize
This was established in 1999 and renamed in honour of Dr David Cairns in 2009. It is awarded to the student with the most meritorious performance in PSY349: Design and Statistics III.
Value $100
Andrea Heriseanu

The Rod Power Prize
This was established in memory of Rod Power in 2009. It is awarded to the student with the most meritorious performance in PSY247: Perception I.
Value $100
Catherine Browning

The Sandra Cotton Prize
This was established in 1999 and renamed in honour of Sandra Cotton in 2009. It is awarded to the student with the most meritorious performance in PSY 350: The Psychology of Human Relationships.
Value $100
Lisa Iemma

The Associate Professor Judy Ungerer Prize
This was established in 1999 and renamed in honour of Judy Ungerer in 2009. It is awarded to the student with the most meritorious performance in PSY 235: Developmental Psychology.
Value $100
Fay Bird (Equal First)
Melanie Hartmann (Equal First)

Annie McGlinchey Memorial Prize
For proficiency in the unit PSY 336 PSY 235: Developmental Psychology
Value $200
Matthew Sanson (Equal First)
Briana Busck (Equal First)
Graduands

RESEARCH DEGREE COMPLETIONS

DOCTOR OF PHILOSOPHY

Paolo Ammirante
Thesis: Melodic accent as ideomotor action
Supervised by Prof Bill Thompson

Wei Ping Wendy Tham
Thesis: Investigation of the role of the mediodorsal nucleus of the thalamus in human odour perception
Supervised by Prof Richard Stevenson

Mark Clive Wiese
Thesis: Local and global motion direction interactions in human vision
Supervised by Prof Peter Wenderoth

DOCTOR OF PHILOSOPHY (CLINICAL NEUROPSYCHOLOGY)

Miranda Julia Say
Thesis: Cognitive correlates of posterior cortical degeneration in premanifest and early manifest Huntington's disease
Supervised by A/Prof Arthur Shores

DOCTOR OF PHILOSOPHY (CLINICAL PSYCHOLOGY)

Roy Emil Laube
Thesis: Symptoms of psychological distress in culturally and linguistically diverse immigrants in Australia
Supervised by Dr Andrew Baillie

Tracey Annette Mills
Thesis: Extra-dyadic emotional closeness as a third type of ‘infidelity’: Expectations, emotional responses and individual differences
Supervised by A/Prof Julie Fitness

Jennifer Helene Mitchell
Thesis: Development and impact of perfectionism in anxious children
Supervised by A/Prof Jennifer Hudson
COURSE WORK COMPLETIONS

**MASTER OF CLINICAL NEUROPSYCHOLOGY**
- Lane, Tammy
- Moore, Danielle
- O'callaghan, Claire
- Martin, Donel

**MASTER OF CLINICAL PSYCHOLOGY**
- Fick, Melissa
- Winkler, Christopher

**MASTER OF COUNSELLING PSYCHOLOGY**
- Wardle, Renee

**MASTER OF ORGANISATIONAL PSYCHOLOGY**
- Dulagil, Aylin

**MASTER OF SOCIAL HEALTH**
- Edwards, Jane
- Naidu, Ashmita

**POSTGRADUATE DIPLOMA IN PSYCHOLOGY**
- Abrams, Jane
- Adrian, Ian
- Bardoukas, Nicolas Alexander
- Beasley, Emma
- Brkic, Tamara
- Brooker, Summer
- Buchanan, Sarah
- Choi, Florence
- Chow, Anselm
- Cobbe, Matthew
- Comans, Lincoln
- Dayoub, Chantelle
- Dedic, Diana
- Estephan, Chiman
- Fernandez-Baca, Helen
- Galgut, Yael
- Garton, Alana
- Ginnivan, Natasha
- Hancock, Jesse
- Hanzal-Jones, Karen
- Harris, Jo
- Iketani, Ami
- Jarrett, Madeline
- Manisegaran, Saranyae
- McDonald, Patrick
- Myerowitz, Sarah Louise
- Newbery, Heidi
- Ng, Hester
- Parsons, Samantha
- Preece, Kathryn
- Shoshan, Oren
- Sprenger, Desiree
- Spruce, Katrina
- Stainlay, Kate
- Stewart, Catherine
- Tregarthen, Jenna
- Vergis, Helen
- Wilkinson, Richard
- Wu, Priscilla Xueling
- Yako, Nohra
- Yu, Stephanie

**POSTGRADUATE DIPLOMA IN SOCIAL HEALTH**
- Balzan, Stuart
- Boden, Sharon
- Hartley, Gayle
- Nugent, Karen
- Trevor-Wilson, Wendy
- Bishop, Manda
- Bridle, James
- Craven, Anne
- Fernando, Danisha
- Gaudry, Maria
- Hashimoto, Moe Rosa
- Henebery, Sarah
- Krings, Bianca
- Lay, Mandy Angelina
- Lockwood, Joanna
- Mccormack, Colette
- Rollings, Deborah
- Shapre, Caroline
- Smith, Gary
- Stone, Keryn
- Tempest, Robert
- Trevor-Wilson, Wendy
- Wam, Michelle
- Weir, Maree
- Young, Nicola

**POSTGRADUATE DIPLOMA IN APPLIED PSYCHOLOGY**
- Alim, Matilda
- Balaz, Lidija
- Bergman, Amira
- Cham, Sandy
- Cheok, Jessica
- Crick, Rachael
- Gilmour, Lana
- Green, Candice
- Griffin, Alexandra
- Hulme, Melissa
- Laczkowski, Peta
- Lees, Nicole
- Ransome, Lisa
- Serrao, Lisa
- Sweeney, Saskia
- Tan, Lien
- Tumer, David
- Vucic, Radmila
- Woods, Eloise
- Yakovenko, Yuliya

**POSTGRADUATE DIPLOMA IN ORGANISATIONAL BEHAVIOUR**
- Azar, Danielle
- Baunin, Nadia
- Comos, Alexis
- Cooper, Ryan
POSTGRADUATE CERTIFICATE IN APPLIED PSYCHOLOGY
Scanlan, Emily
Wotton, Michelle
Bablanian, Aleena
Henry, Kate
Jackson, Deborah
Kemp, Iris
Lai, Xiaoyun
Opit, Nicole Lauren
Scodeller, Bianca

POSTGRADUATE CERTIFICATE IN SOCIAL HEALTH
Farrell, Joanna
Ghazi, Jamileh
Jaspers, Roeland
Johnson-Renvoize, Nancy
Varela, Christine
Younan, Zina

COURSE WORK COMPLETIONS

HONOURS DEGREE OF BACHELOR OF PSYCHOLOGY (CLASS 1)
Bukalo, Leila
Deans, Catherine
Fallon, Eloise
Forbes, Miriam
Goldstein, Daniel
Namisnyk, Alex
Rowland, Jessica
Walker, Hugh

HONOURS DEGREE OF BACHELOR OF PSYCHOLOGY (CLASS 2)
Xu, Jing Yu
Bailey, Rachel
Byrow, Yulisha
Dale, Caroline
Derderyan, Sylvia
Ellis, Sarah
Fiedler, Hannah
Franklin, Alicia
Fraser, Martin
Hall, Layi
Hayter, Christopher
Hercus, Rachel
Hillier, Michelle
Knight, Ashleigh
Loe, David
Momruty, Sarah
Nicholson, Tahnee
Paton, Rebecca
Sedgley, Anne
Smith, Kara
Wainer, Jordan

HONOURS DEGREE OF BACHELOR OF PSYCHOLOGY (CLASS 1)
Baracz, Sarah
Chalmers, John
Dragicevic, Ivana
Etchell, Andrew
Godbee, Megan
Hamilton, Meelah
Johnson, Bareena
Prior, Adam
Reza, Fareen
Rutledge, Meaghan
Tan, Wesley
Tran, Lily
Weaers, Travis
The Rod Power Psychology Clinic 2011

Purpose of the Clinic

The Rod Power Psychology Clinic is a centre of excellence in empowering future Clinical and Clinical Neuropsychology Provisional/Psychologists for their careers as Endorsed Psychologists as recognised by the Psychology Board of Australia. It is therefore staffed by Master and Doctor of Psychology students who are undertaking supervised training in the specialised areas of Clinical Psychology and Clinical Neuropsychology. Its mission is to “provide a supportive environment in which specialist psychology students learn to develop professional skills in practice through learning to integrate and formulate information”. The Clinic provides a wide range of services to the community including individual, couple, family and group therapy, as well as psychometric and neuropsychological assessment of adults and children. Specialised groups to assist children in developing social skills and adults to manage ADHD are run approximately quarterly. Services are reviewed and modified in response to the needs of the community.

Student Activity

50 students trained in the Clinic over the year, 1 less than 2010. Of these, 35 were clinical students (5 more than 2010) and 15 clinical neuropsychology students (21 in 2010). The decrease in Clinical Neuropsychology students corrected the significant part time attendance in 2010 and the level of attendance was closer to that usually expected (14 attended in 2009). Feedback from Clinical Students completing the clinic in 2011 via an anonymous online questionnaire, showed that 84% rate the overall clinic placement as 4 or 5/5 and particularly appreciate the Supervision both individual and group, as well as the Peer support process. Feedback from Field Supervisors as to student quality remains very positive, enabling external field placements to be readily available.

Clinical Activity

In 2011, most activities of the clinic were strongly supported with an abundance of psychometric, clinical neuropsychological assessments and group participants. Therapy clients showed a decrease, however this was somewhat ameliorated by client “overflow” being referred on from the Student Wellbeing counselling service. Marketing strategies were engaged which were effective at the time they were applied, including a Google Adwords campaign and a mail out to local General Practitioners. The Adwords campaign clarified that most people seeking service were searching with terms “depression” and then eating disorders and ADHD. These terms will be used to increase marketing in 2012. Feedback from clients of the clinic by an anonymous survey showed the clients perceive the clinic to be helpful with 90% rating the clinic as very useful or useful. The Outcome Questionnaire of adult therapy cases in the clinic shows a significant decrease in dysfunction over the course of therapy with most clients attending for an average of 12 sessions. Overall therefore client outcomes are good.

<table>
<thead>
<tr>
<th>Activity Type</th>
<th>Client Numbers 2011</th>
<th>Client Numbers 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychometric assessments</td>
<td>100</td>
<td>87</td>
</tr>
<tr>
<td>Neuropsychological assessments</td>
<td>80</td>
<td>63</td>
</tr>
<tr>
<td>Therapy sessions</td>
<td>941</td>
<td>1050</td>
</tr>
<tr>
<td>Children in Groups</td>
<td>26</td>
<td>26</td>
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<tr>
<td>Adults in Groups</td>
<td>18</td>
<td>31</td>
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<tr>
<td>Group Assessment only</td>
<td>14</td>
<td>9</td>
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<tr>
<td>Total New Clients</td>
<td></td>
<td>391</td>
</tr>
<tr>
<td>Total Clients</td>
<td>621</td>
<td></td>
</tr>
<tr>
<td>Total occasions of service</td>
<td>1432</td>
<td>1323</td>
</tr>
</tbody>
</table>

Staff Activity

After six years of service to the Clinic as receptionist, Jennifer Peles retired at the end of 2010. This position will be replaced casually until such time as the Clinic is relocated into the Hearing Hub. In addition, a new Clinical Psychologist Jo Ratcliffe has been appointed on contract one day per week to supervise the increased Clinical Psychology intake into the program in the second semester of 2011.
**Research Activity**

Many research activities and some publications have been undertaken in the Clinic in 2011. Ms Gemma Peters under the Supervision of Dr Caroline Stevenson has redeveloped the social skills group therapy program and prepared a journal article “Development and Preliminary Evaluation of a Children’s Social Skills Program within a Training Clinic Setting” for the Australian Psychologist. This research has been submitted. Ms Julie Chesterfield is continuing the research on the social skills group across 2010-2011 as part of her DPsych program. This study will continue for 2012.

Ms Mimi Wellisch has published her research in the Clinic from 2010:


She is planning further publications in 2012.

Ms Sophie Burgess, supervised by Dr Paul Rhodes from Sydney University completed half of the required research towards her Doctorate thesis in the RPPC across 2011. Her research focusses on student reflective experience entitled “The in-session experiences of trainee therapists: A grounded theory analysis.” Her thesis is yet to be submitted.

The RPPC combined with other Universities across NSW in an ALTC Project: PP10-1624 *The vignette-matching procedure: An innovative approach to assess competencies in psychology and clinical practicum* across 2011 and the final report has been submitted. The lead researcher was Dr Craig Gonsalvez from Wollongong University. The research has successfully refined Clinical Psychology competency assessment and so far has resulted in four conference presentations worldwide and publications will be pursued once the data analysis is complete. A further grant will be sought in September 2012.

One other publication included RPPC input:


**Outreach Activities and External Committees**

Aside from client services provided as indicated above, staff at the Clinic organised a training workshop on supervision practice for Clinical, Clinical Neuropsychology and Organisational Psychology field supervisors (Honorary Associates) presented in the latter half of 2011. The training was conducted by Dr Daphne Hewson on Reflective Practice in Supervision. The workshops were well attended and appreciated. More will be held in 2012. Most Supervisor staff in the Clinic are actively involved in the Profession and are leaders for the University as well as models for student Professional Development. Ros Knight was the Deputy Chair for the NSW Clinical College of the APS and Membership Secretary for the National Clinical College of the APS, the leading representative body for Clinical Psychology in Australia. She has also acted as the Subject Matter Expert for the Clinconnect Web based placement system and has become the MQ representative on the Psychology Advisory Council of Department of Health. She has been appointed the MQ AHPRA representative for graduate registration issues. She worked with other MQ staff on the organising committee (marketing) of the AACBT conference in Sydney in October, using the opportunity to market the RPPC when appropriate. Brian O’Grady is on the organising committee of the Anxiety Practitioner’s Network. Caroline Stevenson was a member of the ADDULT (Adult with ADHD) NSW committee and member of the LD Coalition. Thomas Schick was the Treasurer of the NSW Counselling College of the APS and co-opted to the National Committee as Co-ordinator of the National Counselling College awards committee.

**Conclusions**

The Clinic performed well in 2011 with targets met for student training, client service and development of parallel research opportunities within the clinic. It remains a positive learning environment with excellent outcomes in student learning and client improvement. Its outreach function to the community has been successful, providing good services and a positive image of Psychology. Overall, it continues to function as the flagship of the Department.
Emotional Health Clinic - Centre for Emotional Health

2011 was a busy and productive year for the Emotional Health Clinic, with continued expansion of our research and private programs. A major change was the departure of Jonathan Gaston, the Clinic Director of over 11 years, and replacement with Sarah Perini, as the new Clinic Director.

Research & Client Activities
A record number of clients were seen at the Emotional Health Clinic in 2011. The Child Anxiety Treatment Program, “Cool Kids” was our most popular program, with 255 anxious children and their parents taking part. We also introduced an adaptation of “Cool Kids” for anxious children with Autism Spectrum Disorders, overseen by Dr Heidi Lyneham.

Building on previous work with our Ageing Wisely program, Dr. Viviana Wuthrich began a new Older Adults Treatment Study (OATS). This study compares different psychological treatments for older adults with anxiety and depression. Dr Lorna Peters and her team continued to collect data on a ‘motivationally enhanced’ version of the Adult Social Phobia group program. The Combined Alcohol & Social Phobia (CASP) treatment trial, under the guidance of Dr. Andrew Baillie, continued to build on its research numbers, as did the Facing Worries GAD treatment trial, led by Ms Xi Lui. The non-research arm of the Clinic also continued to grow, with the introduction of the Cool Little Kids program, for parents of anxious pre-schoolers, and more clients than ever before seeking individual private treatment with our team of registered psychologists.

<table>
<thead>
<tr>
<th>Activity Type</th>
<th>Program/Study</th>
<th>Client Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2011</td>
<td>2010</td>
</tr>
<tr>
<td>CHILD Research</td>
<td>Cool Kids</td>
<td>255</td>
</tr>
<tr>
<td></td>
<td>Anxiety and Depression</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Cool Kids - Autism Spectrum</td>
<td>5</td>
</tr>
<tr>
<td>Total Child &amp; Adolescent Research</td>
<td>264</td>
<td>190</td>
</tr>
<tr>
<td>ADULT Research</td>
<td>Social Phobia</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td>CASP</td>
<td>73</td>
</tr>
<tr>
<td></td>
<td>GAD - Facing Worries</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>Ageing Wisely/OATS</td>
<td>96</td>
</tr>
<tr>
<td>Total Adult Research</td>
<td>222</td>
<td>124</td>
</tr>
<tr>
<td>PRIVATE Programs (non-research)</td>
<td>Creating Confident Kids</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Cool Little Kids</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Individual clients</td>
<td>240</td>
</tr>
<tr>
<td>Total Private Treatment</td>
<td>250</td>
<td>222</td>
</tr>
<tr>
<td>GRAND TOTAL</td>
<td>736</td>
<td>536</td>
</tr>
</tbody>
</table>

Education & Training Activities
The Clinic continued its strong training and education focus in 2011. Since 2008, 115 postgraduate and undergraduate students have begun and/or completed clinical training placements with the EHC, including a number of international students. The Honours-Year EHC Internship Program, which began in 2008, was again popular, leading to the recruitment of another group of exceptional interns.

2011 also saw a successful continuation of the Clinic’s outreach activities, with numerous seminars given across primary schools, high schools, school counsellor groups, and other health professional organizations. We updated our website to make our outreach services and materials more accessible to the public, and expect that this will have a positive impact on our activities in 2012.
Macquarie University Mild Traumatic Brain Injury Clinic - Westmead Hospital

The Macquarie University Mild Traumatic Brain Injury (TBI) Clinic at Westmead Hospital was established in May 2001 in the Department of Rehabilitation Medicine. Dr Jennifer Batchelor and Dr Sue Meares are the Clinic Directors.

**Clinical Activity**
Placement supervision of Provisional Psychologists undertaking postgraduate training in Clinical Neuropsychology continued in 2011 under the supervision of Amanda Olley, Clinical Neuropsychologist, Supervisor. The clinic provides first or second placements to clinical neuropsychology students, and a comprehensive neuropsychological service to patients of Westmead Hospital with a mild TBI.

Ten Provisional Psychologists completed clinical placements in 2011. Provisional Psychologists conduct inpatient screening of cognition and Post Traumatic Amnesia (PTA) as well as outpatient neuropsychological assessments. Although the clinic’s priority remains the assessment of Mild TBI, since August 2011, the clinic has received a small number of referrals of patients who have suffered a stroke. In addition to patient assessments; Provisional Psychologists are provided with a broad introduction to the hospital setting and attend multidisciplinary meetings and medical rounds.

<table>
<thead>
<tr>
<th>MBTI Clinic 2011</th>
</tr>
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<tbody>
<tr>
<td>Activity Type</td>
</tr>
<tr>
<td>Inpatient Screen</td>
</tr>
<tr>
<td>Outpatient Assessment</td>
</tr>
<tr>
<td>Severity of Injury</td>
</tr>
<tr>
<td>Mild TBI</td>
</tr>
<tr>
<td>Complicated Mild TBI</td>
</tr>
<tr>
<td>Moderate TBI</td>
</tr>
<tr>
<td>Severe TBI</td>
</tr>
<tr>
<td>Very Severe TBI</td>
</tr>
<tr>
<td>Stroke</td>
</tr>
<tr>
<td>Type of Injury</td>
</tr>
<tr>
<td>Motor Vehicle Accident</td>
</tr>
<tr>
<td>Motor Bike Accident</td>
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<tr>
<td>Assault</td>
</tr>
<tr>
<td>Fall</td>
</tr>
<tr>
<td>Pedestrian vs Motor Vehicle</td>
</tr>
<tr>
<td>Pushbike</td>
</tr>
<tr>
<td>Other (including stroke)</td>
</tr>
<tr>
<td>Patient Demographics</td>
</tr>
<tr>
<td>Male</td>
</tr>
<tr>
<td>Female</td>
</tr>
<tr>
<td>Mean Age (range 16-71yrs)</td>
</tr>
</tbody>
</table>

**Publications**

**Research**
The Clinic offers an active research environment for students to complete research projects. In 2011, three Doctor of Psychology, and one Masters student continued their research in the MTBI clinic. Two of the projects are supported by an earlier Motor Accidents Authority grant (Ref: 04/238) to A Shores, J Batchelor and S Meares: “Neuropsychological screening in predicting outcome in mild traumatic brain injury”.

**Research Projects**
Spinal Cord Injury - Traumatic Brain injury (SCI-TBI) Dual Diagnosis Study This study has retrospectively identified adults who have a dual diagnosis spinal cord injury and traumatic brain injury from 2003 to the present. Participants included 30 patients with SCI, 30 with SCI-TBI and 30 with TBI. Research suggests that of those with TBI around 60% will have sustained a mild brain injury. Patients with a documented mild brain injury were recruited from the database of those patients previously assessed at the Macquarie University Mild TBI Clinic at Westmead Hospital. Dr Jennifer Batchelor and Dr Sue Meares are associate investigators on this project.
eCentreClinic

The eCentreClinic is a not-for-profit initiative of the Centre for Emotional Health at Macquarie University, Sydney, Australia. There is a team of psychologists, psychiatrists, and research staff.

eCentreClinic is an Internet-based research clinic. Free online treatment and education programs are developed for adults with anxiety and depressive disorders. By providing this information via the Internet the hope is that more people will learn to master their symptoms, and by doing so improve their quality of life and that of their families and communities. Each person who participates in the programs is registered in a clinical trial. Each clinical trial aims to answer important questions about how we can best provide these programs.
INCEPTION

Sunday 18 September 2011 at 6pm

After the movie:
Dr Doris McIlwain from the Department of Psychology and Professor John Sutton from the Macquarie Centre for Cognitive Science discussed dreaming, technology, and the manipulation of minds. McIlwain and Sutton lead discussion on themes from Inception, including mind-hacking and mind control, neuro-technology, place and time in dreams, and the connections between grief and memory.

McIlwain is a psychologist with expertise in the unconscious, personality, mourning, and dreams. Her research suggests that emotions influence the texture of our inner life, access to our personal past, how vividly we dream and imagine the future. Sutton's research is on the philosophy of memory and time, and on the extension of the mind by technological and cultural artefacts.
Publications

BOOKS AND CHAPTERS


Chapter 1. *Introduction* (Niko Tiliopoulos & Simon Boag) pp: 1-8

Chapter 4. *The effects of comparison status & individual differences in social comparison tendencies on the experience of Schadenfreude* (Jessica E. Franklin & Eugene Chekaluk)

Chapter 5. *Processing style & social comparison outcomes: Assimilation & contrast effects in automatic behaviour & self-evaluation* (Lauren O'Driscoll & Eugene Chekaluk)


Chapter 19. *Unconscious schemas, bulimic tendencies & the influence of subliminal abandonment & unification cues on eating* (Kathleen Mairet & Simon Boag) pp:223-226

Chapter 22. *Can employers screen job applicants for potential white collar fraud offenders?* (Jennifer Keen & Julie Fitness) pp: 265-274

Chapter 27. *The role of conceptual analysis in personality research* (Simon Boag) pp: 321-330
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Our department provides undergraduate and postgraduate training in psychology of a world-class standard. This is possible through a combination of academic staff, who are leaders in their specialities, excellent teaching facilities and state-of-the-art research facilities.

Our academics gain new insights and ideas by visiting universities around Australia and around the world and by having international visitors come to Macquarie. Research opportunities include the Rod Power Psychology Clinic, driving simulator, animal laboratories and motion capture facilities. Our teaching and research facilities are supported by a committed and skilled team of technical and administrative staff who support students and staff alike.

Our students are taught by the people who do the research so they hear it straight from the experts and it shows in the many prestigious destinations at which our graduates end up. Our undergraduate programs are pathways to registration as a psychologist in NSW and our postgraduate programs offer pathways to careers specialising in clinical psychology, clinical neuropsychology or organisational psychology.

While our fundamental charter is to train psychologists, we aim to excel in training psychologists who are broad thinking and understand their value to society and use their skills to its benefit. We strive to communicate the importance of evidence-based psychological practice and continuous professional development so that our graduates contribute to psychology practice, research and teaching into the future.